

OUR VISION

FCPS will build our sustainable global future and foster a green culture by successfully engaging in best practices around environmental stewardship and teaching and learning for preK-12.

OUR MISSION

Our mission is to promote student learning and action using the environment as a foundation. We will be model environmental stewards by investing in green infrastructure and resources, utilizing interdisciplinary environmental curriculum, and fostering community partnerships.

OUR GOALS

Our sustainability goals are aligned with the strategic goals described in Ignite, the FCPS Strategic Plan. They are outlined in the following tables. Items that are bolded and italicized are taken directly from the Ignite plan. Non-italicized items represent the sustainability specific goals and actions that Get2Green is planning to accomplish.

FCPS STRATEGIC PLAN GOAL 1 STUDENT SUCCESS

OVERARCHING STRATEGY 1

Enhance instructional practices to ensure that all students receive an education in a dynamic environment designed to foster life-long learning and support them in achieving their full potential.

DESIRED OUTCOME	ACTIONS	2015-16	2016-17	2017-18
The curriculum will	Partner with Fairfax County Park			
reflect Portrait of a	Authority to develop and offer a 4 th	•	•	
Graduate outcomes in all	grade MWEE			
content areas, where	At least one environment related			_
students are	STEAM project per year available in all	• •		
appropriately challenged	schools for grades K-6			
	Inquiry and problem/project based			
	learning opportunities to be	•	•	
	embedded in curriculum pre K-12			
	Development of PBL resources that			
	incorporate the environment as a basis			
	Capstone-type projects at the			
	conclusion of 3 rd , 5 th , and 8 th grades		•	
	and during the 10 th or 11 th grade year			
	Development of Capstone-type			
	projects with the environment as a			
	basis for at least 3 grade levels.			
A full-developed	Develop and embed a balanced			
balanced assessment	assessment program that assesses		•	
system will reflect	both foundational skills and critical			
Portrait of a Graduate	thinking/problem solving.			
outcomes in all content				
areas	Develop at least 3 balanced assessment			
	tools around environment related			
	projects.			
All qualifying future FCPS	Offer a continuum of services and			
students will have access	supports to meet students where they		•	
to high quality early	are, both developmentally and			
education programs	academically			
	Develop a demonstration outdoor			
	classroom for early childhood instruction.			
Increase participation in Eco-Schools USA program	Implement Green School Incentives Program		• •	•
	Improve Eco-Schools pathway resource accessibility	• •	•	•

FCPS STRATEGIC PLAN GOAL 3 CARING CULTURE

OVERARCHING STRATEGY 7

Promote overall health and well-being of students and staff in order to encourage healthy life choices and an increased quality of life

a publically available website cainability data, actions and	•	• •	
the current portfolio of options for staff and to actively promote and increased exercise and dinutrition, adequate sleep, atal health community partnerships on the development of edible on school grounds and education using the gardens. Focus efforts on food desert Fairfax County.	•	•	•
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FCPS STRATEGIC PLAN GOAL 4 RESOURCE STEWARDSHIP

OVERARCHING STRATEGY 11

Promote the value and benefits of the community's investment in FCPS in order to increase the community's understanding of the Division's operating and capital needs to support student success.

DESIRED OUTCOME	ACTIONS	2015-16	2016-17	2017-18
Development of an environmental stewardship vision, culture, and leadership mentality that sets an example for FCPS students and enhances student learning	Establish FCPS Sustainability Team	• •		
	Establish Get2Green "brand" across the district and for all personnel	•	• •	
	Establish clear, achievable but motivating goals for sustainability	•	•	•
FCPS Cafeterias Polystyrene Free by 2016	Engage contractor to supply recyclable lunch tray	• •		
	Engage contractor to supply polystyrene free lunch cups, casserole dishes, etc.	• •		
	Produce and deliver new recycling signs for the cafeterias and classrooms (Food and Nutrition and Get2Green)	•	•	
Increase Recycling in FCPS facilities	Develop recycling/trash data that is publicly available and usable by student and staff teams to enhance recycling in schools	• •	•	
Increase Energy Conservation in FCPS facilities	Develop energy use data that is publicly available and usable by student and staff teams to enhance energy conservation in schools	• •	•	
	Analyze use of solar panels for installation on roofs of schools	•	•	•
Develop FCPS Sustainable Landscaping Plan	Develop plan to maximize sustainable landscaping to meet the needs of Design and Construction, Grounds and Maintenance, Plant Operations, and Instructional Services Division	• •	• •	
	Provide professional development sessions and literature for all grounds staff, custodians, sub-contractors, monitors, and school-based personnel on importance, installation, and maintenance of wildlife habitat	•	•	•
	Create and install signs to denote and explain sustainable landscaping	• •	•	•

